

Allocation Project Headings

Heading	Explanation
Pond	The number of theory (lecture), lab and stage hours per week in the course
PD	The total number of hours (theory+lab+stage) per week in the course
Nej T	The number of students that generates another section in the theory component of the course (the "maximum")
Nej L	The number of students that generates a section in the lab component of the course (the "maximum")
Nej S	The number of students that generates a section in the stage component of the course (the "maximum")
Nejk	for special sections of stage courses in some programs
GR-R	Actual number of theory (lecture) sections offered
GR-R lab	Actual number of lab sections offered
HR	Actual number of hours (sum of ponderation of each section)
Nb IC	The total number of students enrolled in the course
PES	The number of student-hours (columns PD X Nb IC)
Gijkl-T	The number of theory (lecture) sections (Nb IC / Nej T) allocated
Prepa-T	The number of different teachers teaching these theory (lecture) sections (preparations in CI)
EPS-T	The number of full-time equivalent teachers* needed to teach the theory sections.
Gijkl-L	The number of lab sections (Nb IC / Nej L) allocated
Prepa-L	The number of different teachers teaching these lab sections (preparations) for workload calculation
EPS-L	The number of full-time equivalent teachers* needed to teach the lab sections.
Gijkl-S	The number of stage sections (Nb IC / Nej S) allocated
Prepa-S	The number of different teachers teaching these stage sections (preparations) for workload calculation
EPS-S	The number of full-time equivalent teachers* needed to teach the stage sections.
HF	Total number of hours (sections X hours) of theory, lab and stage combined
EPS total	The total number of teacher equivalents needed* to teach the course (EPST + EPSL + EPSS)

* assumes an average CI of 38 for the no. of teacher preps in Prepa-T, L and/or S